

## Grade 5

GRADE 5 ACTIVITIES	STRAND
2 TIMES A DAY	<ul style="list-style-type: none"> <li>• <i>Measurement (Capacity, Mass &amp; Volume)</i></li> </ul>
3Ps	<ul style="list-style-type: none"> <li>• <i>Energy and Control (Conservation of Energy)</i></li> </ul>
DROP IN A BUCKET	<ul style="list-style-type: none"> <li>• <i>People and Environments: The Role of Government and Responsible Citizenship</i></li> </ul>
GO WITH THE FLOW	<ul style="list-style-type: none"> <li>• <i>Earth and Space Systems (Conservation of Energy and Resources)</i></li> </ul>
GREAT WATER MIGRATION	<ul style="list-style-type: none"> <li>• <i>Science and Technology – Understanding Life Systems</i></li> </ul>
GREAT WATER RACE	<ul style="list-style-type: none"> <li>• <i>Earth and Space Systems (Conservation of Energy and Resources)</i></li> <li>• <i>Mathematics (Geometry and Spatial Sense - angles)</i></li> </ul>
HEALTHY SHORELINES= HEALTHY RIVERS	<ul style="list-style-type: none"> <li>• <i>Science and Technology (Understanding Life Systems)</i></li> </ul>
LATHER UP!	<ul style="list-style-type: none"> <li>• <i>Energy and Control (Conservation of Energy)</i></li> </ul>
NO WATER OFF A DUCK’S BACK	<ul style="list-style-type: none"> <li>• <i>Earth and Space Systems (Conservation of Energy and Resources)</i></li> <li>• <i>Life Systems (Human Organ Systems)</i></li> </ul>
OFF I GO	<ul style="list-style-type: none"> <li>• <i>Earth and Space Systems (Conservation of Energy and Resources)</i></li> <li>• <i>Physical Education and Health (Active Participation)</i></li> <li>• <i>Healthy Living (Healthy Eating)</i></li> </ul>
OTTERLY AMAZING	<ul style="list-style-type: none"> <li>• <i>Life Systems (Human Organ Systems)</i></li> </ul>
ROYAL FLUSH	<ul style="list-style-type: none"> <li>• <i>Energy and Control (Conservation of Energy)</i></li> </ul>
POWER OF WATER	<ul style="list-style-type: none"> <li>• <i>Earth and Space Systems (Conservation of Energy and Resources)</i></li> </ul>
SALTY SOLUTIONS	<ul style="list-style-type: none"> <li>• <i>Understanding Matter and Energy (Properties and Changes in Matter)</i></li> <li>• <i>Understanding Earth and Space Systems (Conservation of Energy and Resources)</i></li> </ul>
SPLASHY FUED	<ul style="list-style-type: none"> <li>• <i>Understanding Matter and Energy (Properties of and Changes in Matter)</i></li> <li>• <i>Earth and Space Systems (Conservation of Energy and Resources)</i></li> <li>• <i>Healthy Living (Personal Safety and Injury Prevention)</i></li> </ul>
STEPPING STONE	<ul style="list-style-type: none"> <li>• <i>Matter and Energy – Properties of and Changes in Matter</i></li> </ul>
WATERSHED ED	<ul style="list-style-type: none"> <li>• <i>Science and Technology – Understanding Life Systems</i></li> </ul>
WEST NILE LOOKOUT	<ul style="list-style-type: none"> <li>• <i>Life Systems (Human Organ Systems)</i></li> </ul>
WILD RICE DANCE OFF	<ul style="list-style-type: none"> <li>• <i>Physical Education &amp; Health - Active Participation</i></li> <li>• <i>Science and Technology – Understanding Life Systems</i></li> </ul>