

Grade 3

GRADE 3 ACTIVITIES	STRAND
2 TIMES A DAY	<ul style="list-style-type: none"> • <i>Energy and Control (Forces & Movement)</i>
3Ps	<ul style="list-style-type: none"> • <i>Energy and Control (Forces & Movement)</i>
DOING THE LAUNDRY	<ul style="list-style-type: none"> • <i>Heritage and Citizenship (Pioneer Life)</i>
DROP IN A BUCKET	<ul style="list-style-type: none"> • <i>Inquiry: The Impact of Land and Resource Use: Cause and Consequence; Perspective (Social Studies)</i>
GO WITH THE FLOW	<ul style="list-style-type: none"> • <i>Energy and Control (Forces & Movement)</i>
GREAT WATER MIGRATION	<ul style="list-style-type: none"> • <i>Science and Technology – Understanding Life Systems</i>
GREAT WATER RACE	<ul style="list-style-type: none"> • <i>Earth and Space Systems (Soils in the Environment)</i> • <i>Mathematics (Geometry and Spatial Sense - angles)</i>
HEALTHY SHORELINES= HEALTHY RIVERS	<ul style="list-style-type: none"> • <i>Life Systems (Growth and Changes in Plants)</i> • <i>Science and Technology (Understanding Life Systems)</i> • <i>Social Studies (Urban and Rural Communities)</i>
LATHER UP!	<ul style="list-style-type: none"> • <i>Energy and Control (Forces & Movement)</i> • <i>Heritage and Citizenship (Pioneer Life)</i>
MARINE SAFETY	<ul style="list-style-type: none"> • <i>Healthy Living (Personal Safety and Injury Prevention)</i>
NO WATER OFF A DUCKS BACK	<ul style="list-style-type: none"> • <i>Earth and Space Systems (Soils in the Environment)</i> • <i>Life Systems (Growth and Changes in Plants)</i> • <i>Healthy Living (Personal Safety and Injury Prevention)</i>
OFF I GO	<ul style="list-style-type: none"> • <i>Physical Education and Health (Active Participation)</i> • <i>Healthy Living (Personal Safety and Injury Prevention)</i> • <i>Healthy Living (Healthy Eating)</i>
PIONEER WATER RACE	<ul style="list-style-type: none"> • <i>Heritage and Citizenship (Pioneer Life)</i>
ROYAL FLUSH	<ul style="list-style-type: none"> • <i>Energy and Control (Forces & Movement)</i>
SALTY SOLUTIONS	<ul style="list-style-type: none"> • <i>Understanding Growth Systems (Soils in the Environment)</i>
SEPTIC SIGHTS!	<ul style="list-style-type: none"> • <i>Energy and Control (Forces & Movement)</i> • <i>Earth and Space Systems (Soils in the Environment)</i>
SOMETHING FISHY IS GOIN'ON	<ul style="list-style-type: none"> • <i>Life Systems (Growth and Changes in Plants)</i>
SPLASHY FUED	<ul style="list-style-type: none"> • <i>Life Systems (Growth and Changes in Plants)</i> • <i>Healthy Living (Personal Safety and Injury Prevention)</i> • <i>Social Studies (Urban and Rural Communities)</i> • <i>Earth and Space Systems (Air and Water in the Environment)</i>
SPONGE BOG FROG	<ul style="list-style-type: none"> • <i>Life Systems (Growth and Changes in Plants)</i>
STEPPING STONE	<ul style="list-style-type: none"> • <i>Life Systems (Growth and Changes in Plants)</i>
WATERSHED ED	<ul style="list-style-type: none"> • <i>Science and Technology – Understanding Life Systems</i> • <i>Early Settlements in Upper Canada</i>
WEST NILE LOOKOUT	<ul style="list-style-type: none"> • <i>Earth and Space Systems (Air and Water in the Environment)</i> • <i>Canada and World Connections (Communities around the World)</i>
WILD RICE DANCE OFF!	<ul style="list-style-type: none"> • <i>Physical Education & Health - Active Participation</i> • <i>Science and Technology – Understanding Life Systems</i>